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Part I: Reflections

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PART I

REFLECTIONS

In virtually all theories of cognitive development, the higher levels include a capacity to engage in some form of metacognition, the ability to think about thinking, to reflect on actions, to come to some understanding of the reasons for being and doing. From these reflections come learning and further development.

While these theories were formulated to explain the development of individual organisms, they seem to be just as valid in considering the development of multi-individual organisms, such as institutions and professions. The essays included in this section are just such higher order reflections about ourselves, who we were, are and can become. Hopefully, from them will come further learning and development for ourselves as individuals and for our profession.